

2012

Master's Commission Application

First Year - Certificate IV in Christian Ministry & Theology
Second Year - Diploma in Christian Ministry & Theology

“Then Jesus said to His disciples, “If anyone wishes to come after Me, he must deny himself, and take up his cross and follow Me. For whoever wishes to save his life will lose it; but whoever loses his life for My sake will find it.”

Matthew 16:24-25 (NASB)



Changing Hearts to Change A Nation ©

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EXCELERATE STUDENT APPLICATION

Index

STUDENT INFORMATION	4
About Southern Lights	5
1. Networking.....	5
2. Prophetic	6
3. Community.....	6
4. Training.....	6
5. Connecting	6
6. Worship.....	7
7. Generational	7
About Excelerate – Apostolic Training.....	8
1. School of Ascension	8
2. Call to Discipling (C2D).....	9
3. Master’s Commission.....	9
First Year - Certificate IV in Christian Ministry and Theology.....	10
Relationship with God.....	10
Kingdom Leadership	10
Influencer	10
Second Year - Diploma in Christian Ministry and Theology.....	10
Establishing an individual ministry pathway.....	10
Developing effective communication skills	10
Formation of leadership styles and management skills	11
Empowerment to implement their Kingdom pathways	11
Overview for Certificate IV and Diploma:.....	11
Personal intimacy with Jesus	11
Character Building.....	11
Certificate IV and Diploma Qualifications.....	12
Ministry of the Holy Spirit	12
Unity and Relationships	12
Mission Trips & Evangelism	13
Accountability	13
Living Arrangements and Responsibilities	13
Personal Relationships.....	14
Other aspects of the course include:.....	14
Schedules	14
Alcohol and Smoking.....	14
Holidays.....	14
Car repairs.....	14
Financial Information	14
Fee Structure – First Year (CERT IV)	15
Fee Structure – Second Year (Diploma)	15
Monthly Support.....	16
Refund Policy – (Certificate IV only)	16

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STUDENT APPLICATION	17
<i>Student Application Deadline.....</i>	<i>18</i>
<i>Student Enrolment Application (Cert IV and Diploma).....</i>	<i>19</i>
<i>Financial Declaration.....</i>	<i>23</i>
<i>Health Care Information.....</i>	<i>24</i>
<i>Team Roles, Leadership and Reporting Style Questionnaire</i>	<i>25</i>
Team Roles	25
Leadership Styles	25
Reporting or Subordinate Styles	25
The Questionnaire.....	26
What will this questionnaire identify?	26
Team Role, Leadership and Report Style Questionnaire	27
ACOM ENROLMENT APPLICATION FORM.....	30
<i>Personal Information</i>	<i>30</i>
Course You Are Applying For.....	30
Term and Year of Enrolment	30
Enrolment Status	30
Educational Details	31
Employment History	32
Personal Information.....	32
Christian Faith	32
Your Vocational Ministry Goals.....	33
Reasons for Study	33
Other Information	34
<i>Australian College Of Ministry Declaration</i>	<i>35</i>
Privacy.....	35
REFERENCES	36
<i>Mentor Reference (Cert IV students only)</i>	<i>37</i>
Applicant's Instructions:.....	37
Referee's Instructions:	37
<i>Pastor's Reference (Cert IV students only).....</i>	<i>40</i>
Applicant's Instructions:.....	40
Pastor's Instructions:	40
FINAL CHECKLIST	44

**Please Note: When printing this document,
DO NOT PRINT DOUBLE SIDED
as parts of the application will need to be separated.**

**Pages 5 - 17 are for your information.
They do not need to be submitted with this application**

STUDENT INFORMATION

ABOUT SOUTHERN LIGHTS

In 1987, Ps' Peter and Karen Nicholes were sent out from South Eastern Christian Centre where they planted Southern Lights Church in Frankston. In February 2012 Southern Lights Church celebrates their 25th Anniversary as a church; in the last 25 years the church has grown prophetically and apostolically in nature with strong national and international vision.

Our mission statement is ***"Changing hearts to change a nation."*** This outworks through:

- ◆ A culture of honour; generational vision, purity and courtship
- ◆ A powerful presence of God which transforms lives; as a church we have been operating under an out pouring of an "open heaven" since 2008.

Our mission is to reach the lost with the love of Christ. We believe in bringing them into membership with Christ's family, the church, restoring them to Christ like maturity through discipleship. This establishes them in their God given ministry so that they can be released to be Christ's ambassadors.

Since 1987, God has trusted Southern Lights to establish 7 strategic Pillars:

"Wisdom has built her house; she has hewn out its seven pillars"

Proverbs 9:1

Our pillars have also extended to become GATES through which we enter our community, city and the nations.

'Go through, go through the gates, clear the way for the people; build up, build up the highway, remove the stones, lift up a standard over the peoples.' Isaiah 62:10

I. NETWORKING

To fulfil our call to change hearts to change a nation.

We will seek to develop covenantal relationships with other ministers in our city, state, nation and throughout the world as the Lord leads. We are called to go to country towns and third world countries. (*John 17:1; Matthew 9:35 - Matthew 10:1, 5; Acts 2:42*).

We carry a unique and powerful message that opens up many doors around our nation.

It is our heart to also plant new Southern Lights bases with our DNA throughout the nations.

2. PROPHETIC

All the church has the ability to hear the voice of God and obey it and in so doing will be able to keep in step with the Spirit as the Lord gives us the blueprints from heaven in order to work with Him as He builds His church and teaches us to rule and reign (*Matthew 4:3; Acts 2:17-19; John 5:18-19; Galatians 5:22; Matthew 16:18*)

We are called to be a voice into the Nation that flows with power and brings transformation. Each year we host the 'Australian School of the Prophets' in order to train many from across the nation in the Prophetic.

We recognise that prayer and intercession are an essential forerunner for everything God does in our lives and in our nation. The church has a governmental mandate to Rule and Reign through prayer.

3. COMMUNITY

We value evangelism that leads to disciples, not just decisions, and that matures men and women so that they can "Go into all the world and make disciples" (*Matthew 28:18-20*). We outreach into our community to mothers, schools, youth events and old age homes. We desire to build strong relationships in the community and allow people to experience the manifest presence of God and the saving knowledge of Jesus through these relationships.

4. TRAINING

We believe that, the Ascension gifts are required for the maturing of the Saints and that this training is for all people regardless of age (*Ephesians 4:11-15*).

Discipling and equipping the saints for the work of ministry is crucial for the ongoing extension of The Kingdom of God. To this end we conduct a fulltime discipling school for young adults and a part-time discipling course for adults of all ages. These discipling courses accelerate lives at an amazing rate, making disciples into sons and powerful warriors lacking nothing for Kingdom advancement.

We are a LocalNet Training Institute under Australian College of Ministry's (ACOM). We also conduct different training courses both formal and lifestyle courses.

5. CONNECTING

We value that God has commanded us to care for one another. We recognise that this care may have many aspects emotionally, spiritually and physically, and that our care for one another is foundational in our relationships with one another.

This is mainly carried out through small groups called Connect 2 Groups. We believe transparency and honesty in relationships is crucial to help us connect and form covenantal relationships with each other that are clean and clean, with each other (*Ephesians 4:15*).

6. WORSHIP

We believe that a corporate anointing is released as believers, who are individually developing a lifestyle of praise and worship, come together to worship God.

This worship is expressed in a variety of forms including singing, dancing, shouting, clapping and raising our hands and most importantly being living sacrifices (*Romans 12:1*) by worshipping through our service. We value that every person in the church can serve others and that much of what the church desires to achieve, both within the church and in our community, can only be done if there are people willing to help.

7. GENERATIONAL

We value the generational vision and recognise that we have a responsibility in training up our children in the Word of God as the key to the future of the Church. (*Deuteronomy 6:1-7; Malachi 4: 6*).

We desire to release Fathers and Mothers into their God given call and to raise up mighty, natural and spiritual sons and daughters (*1 Corinthians 4:13*). Our heart is to see the next generation raised up as a mighty army with a double portion, this succession is crucial to the house continuing in its God given mandate.

Our Southern Lights vision is: 'CHANGING HEARTS TO CHANGE A NATION'. Excelerate develops individuals into apostolic sons and daughters, prepared to extend the kingdom of heaven in all domains.

Over the year(s), students will spend time in each pillar to be imparted 'Apostolic Grace' to establish & build accurately for Kingdom advancement.

ABOUT EXCELERATE – APOSTOLIC TRAINING

As a church we have turned out hearts to the next generation, and we seek to train and release young people into their destiny through discipling of sons and daughters (Acts 2:42 “They devoted themselves to the Apostles’ teaching and to fellowship, to the breaking of bread and to prayer.”)

Excelerate develops individuals into Apostolic Sons and Daughters, prepared to extend the Kingdom of heaven in all domains.

Excelerate will form kingdom patterns in your life, firmly establishing destiny within your heart. The spiritual accelerate and prophetic download that a year of discipling will add to your life is incomparable. Kingdom principles will be formed in your life by developing your relationship with Jesus in the Holy Place, outworking your gifts and calling within the appointed place, the local church before releasing you to reign and rule in the market place.

I. SCHOOL OF ASCENSION

School of Ascension is the teaching of Apostolic Doctrine with the key focus being Christ like maturity. Some courses include:

- ◆ **Discipleship** – Discipling is one of the most important apostolic functions of the Kingdom of God today. Discipling transforms a church member into a soldier. Like Jesus, we are not just gathering crowds but raising up disciples that will affect the nations.
- ◆ **Daughters of the King** – The true worth of a woman and her purpose in the kingdom of God.
- ◆ **Warriors of the King** – This incorporates the Valiant Man and Men of Destiny series. The course establishes the moral and spiritual integrity of men and deals with the core issues that prevent the development of manhood.
- ◆ **Bible Miners** – An ACOM accredited course that looks at how to examine and study Scripture effectively, how to draw out principles enunciated in Scripture, and how to apply them to current day situations particularly within the context of preaching and teaching others.
- ◆ **Strategies to Destiny** – prepares the discipling students for life beyond their discipling year. Topic include: Leadership styles; personality types; the development of a 5 year plan; sons and daughters of the vision; and their personal time-line.

2. CALL TO DISCIPLING (C2D)

Call to Discipling is a year-long, part time discipleship course for people of all ages. It is designed to be a year of self-sacrifice and strict training that will lay a solid foundation for a lifetime of serving God and pursuing their God-given destiny.

To mature believers into disciples

Throughout the year the students progress from being mere believers to trained and equipped disciples. Students are accountable to a delegated mentor who will challenge, motivate and inspire growth in every aspect of the student's life.

To establish a holy place

During the year the students spend ½ hour each day in devotion with God. This establishes Christ at their very core; experiencing a deeper level of intimacy while entering into His presence and discovering a personal relationship with God.

To serve the body

Students are encouraged to find one of our 7 pillars to serve under during their year, to establish dedication and servant hood in the kingdom of God.

To be an ambassador to the community

The year is designed to produce disciples that influence the community. They are encouraged to relate and connect with those that they come into contact with on a daily basis and share Christ through word and action.

3. MASTER'S COMMISSION

After 10 years, 'The Master's Commission' has come into a new season and as a result has had a name change to 'Excelerate Apostolic Training'. This change occurred in January 2009, and reflects the way in which this course trains **excellent** leaders and **accelerates** the lives of young people into their destiny.

Excelerate Master's Commission is a full time discipleship training course for single young adults aged approximately 18 to 30 years. It is an intensive **one or two** year journey designed to produce godly leaders in our generation. The aim of Excelerate Master's Commission is to **mature disciples**, not merely believers for the body of Christ (Eph 4:14-16). This year of discipling is designed to be a time of self-sacrifice and **strict training** (1 Cor 9:24-27) that will lay a solid foundation for a lifetime of serving God and pursuing God-given destiny

FIRST YEAR - CERTIFICATE IV IN CHRISTIAN MINISTRY AND THEOLOGY

Excelerate Master's Commission Certificate IV seeks to mature and train young people in three key areas of their lives, as outlined below.

Relationship with God

Excelerate Master's Commission matures disciples through giving students the tools and opportunity to pursue a stronger and deeper individual relationship with God. Students are provided with a distraction free environment in which their relationship with God is put first for an entire year. In addition to this, Excelerate Master's Commission provides mentors, biblical training, and daily individual prayer times in order to help students build and strengthen their own relationship with God.

Kingdom Leadership

Excelerate Master's Commission also actively trains young people to be leaders in the life of the Church. Excelerate provides students exposure to a variety of different areas of ministries including service, youth, children's, worship and platform ministries. More importantly, Excelerate Master's Commission encourages students to seek out God and begin the discovery and pursuit of the call of God in their lives.

Influencer

Excelerate Master's Commission equips students to live life. Excelerate aims to produce mature disciples in all areas, including teaching students a range of life skills such as budgeting and time management. This course also coaches students on how to build relationships with those in and outside the Church, and ensures that they are able to share God's truth and power with those around them.

SECOND YEAR - DIPLOMA IN CHRISTIAN MINISTRY AND THEOLOGY

Due to the compounding effect and acceleration (Amos 9:13), Excelerate Master's Commission has grown so extensively, it now offers a second year of 'Training in Excellence'. This second year encompasses a Diploma in Christian Ministry and Theology and a greater intensity of 'hands-on' leadership and management training, while developing authentic Christ-like character and attitudes. A prerequisite for the second year is the Excelerate Cert IV in Christian Ministry and Theology course but does not need to be consecutively.

Establishing an individual ministry pathway

A ministry and vocation pathway is developed with the student to equip and train them for their future ministry. This pathway is designed on the student's desires to be effective and influence a particular area within the Kingdom of God, such as youth ministry, worship, training etc. and also develop skills and attitudes in their chosen vocation where applicable.

Developing effective communication skills

The student will develop strong people skills in the areas of conflict resolution, mediation, problem solving, decision making, delegation and negotiation.

Formation of leadership styles and management skills

Students will be given instruction and opportunities to build efficient teams and create productive environments through information gathered on team types and performance management. The students will develop their planning, organising, directing, supervising and evaluating skills through a variety of events, outreaches and responsibilities.

Empowerment to implement their Kingdom pathways

By the end of the year the students will have the ability to move into the next stage of their ministry; they will be released to empower others with effective delegation and communication skills. In addition, the students will be aligned accurately to Kingdom principles to infiltrate their chosen domain(s): government; economics; family; education; communication; spiritual; science & technology; and arts & entertainment.

OVERVIEW FOR CERTIFICATE IV AND DIPLOMA:

- ◆ To bring them into a deep personal relationship with God where the life of Christ flows from them as a continual stream of life giving water (John 7:38)
- ◆ The privilege of giving one or two years of full-time service to the kingdom of God and to the Church as a disciple (Matthew 4:19-22)
- ◆ To be equipped to fulfil their calling, in areas of ministry such as, education, business, politics, media and entertainment, where they can carry a revival spirit
- ◆ The development of spiritual and academic disciplines expressed through personal study habits and learning to communication skills (2 Timothy 2:4-7)

The following aspects of the course are purposefully designed to draw the students into the centre of God's presence, and to enhance their relationships with others by teaching them to show preference to one another.

Personal intimacy with Jesus

A daily, vital relationship with Jesus Christ expressed through devotional prayer, worship and scripture application (the Word made flesh) is the cornerstone of Excelerate Master's Commission. Each student will experience the joy of personal intimacy with Christ as they learn to hear His voice and walk in obedience.

Character Building

Excelerate Master's Commission makes building character a primary focus. A strong foundation of character will allow the anointing to flow through each individual's gifting. Students will be challenged to submit more fully to the Holy Spirit, to those in authority over them, and to their fellow students through a thorough curriculum of study and heart interaction and personal application.

CERTIFICATE IV AND DIPLOMA QUALIFICATIONS

Certificate IV modules through ACOM include:	Diploma modules through Vision College include:
<ul style="list-style-type: none"> » Developing Personal Spirituality » Developing Self Awareness » Understanding the Christian Faith » Developing Self Management » Developing Prophetic Insight » Developing Public Speaking Skills » Understanding the Bible » Reaching Our Communities » Creativity and Performance in Public » Developing an Ethical Framework » Leadership Foundations 	<ul style="list-style-type: none"> » The Church » Leaven Like Evangelism » Blood Covenant » Understanding Your Bible » God's Provision for Healing » First Corinthians » Praise and Worship » On Belay – Counselling Skills » Safety in Ministry » Administration
<p style="text-align: center;">For further information please go the ACOM website www.acom.edu.au</p>	<p style="text-align: center;">For further information please go the Vision Website: www.internetbiblecollege.com</p>

Ministry of the Holy Spirit

The leadership of the Holy Spirit in each believer's life is of paramount concern in Excelerate Master's Commission. Much time is spent on breaking through in the Spirit and the ability to follow the Holy Spirit's leading by hearing His voice.

Unity and Relationships

In Excelerate Master's Commission, young adults learn how to connect and relate to others biblically. Wherever Jesus went the disciples went. When He ate they ate. When He preached they listened. When He sent them they obeyed. He withdrew and taught them. It required close constant attention but still He did not neglect the masses. Jesus connected everywhere He went.

Each class spends time together building relationships and teamwork as well as learning the life-skills of communication and submission. Together, they write and sign a covenant in which they commit themselves to the Lord and each other. The way we connect with one another needs to be in balance to form deep and meaningful relationships.

In the book of Ezekiel (1:10, 12, 17), he spoke about the four faces in a descriptive vision. Jesus moved in perfect harmony with each of these four faces:

Man	Connecting socially, relationally (Heart to Heart)
Eagle	Connecting spiritually, to God (Spirit to Spirit)
Ox	Connecting together in Service (Mark 10:45, Acts 13:36, Ephesians 4:16)
Lion	Connecting with others, sent with boldness and authority (Mark 6:7)

At various stages throughout the year we will focus on different faces. In most cases, the student will be stronger in one or two areas and weaker in the other two, thus slightly out of balance.

Mission Trips & Evangelism

Each year, the students have the opportunity of participating in short term mission trips either locally or nationwide. This experience builds confidence within them and develops a heart and burden both for their nation and the lost. In the latter part of term four the students are sent out to network with churches for a two week period to put into practice what they have learned during the year.

Luke 10:1 “After this the Lord appointed seventy-two others and sent them two by two ahead of him to every town and place where he was about to go.”

Accountability

This is one of the most important aspects of discipling. Being accountable throughout the year to the disciplines, both external and internal, is vital for their maturing and transformation of the student. The quote, ‘you get what you inspect, not what you expect’ rings true in most cases. Accountability holds the areas of desired change before the student until healthy habits are established in their lives. The students have the opportunity to share their challenges, frustrations, revelations and their lives with their mentor. This is rewarding to both the student and their mentor.

Living Arrangements and Responsibilities

During their discipling year(s), students live with houseparents. Houseparents are members within Southern Lights who pursue corporate (collective) destiny that God has for the House. They are totally committed to the course the Church is taking. They are there to give their full and strong support to move together towards what God requires of us. They know that they have joined a House (Southern Lights) that is going towards what God has commissioned us towards. Each Houseparent within Southern Lights are here to be a blessing and inspire all to finish the race set before us. Houseparents sacrifice greatly in order to enable the students to dedicate themselves to God for their year.

In turn, the student is asked to have a teachable spirit and develop sensitivity to how the home they are staying in functions. The students are not boarders and the families are not paid to have the student stay with them. They will become part of the family taking on roles and responsibilities within the house and becoming involved in the life of the family. Home life is often a far more accurate measure of one’s growth in God than how one lives anywhere else.

Personal Relationships

Excelerate Master's Commission has a no dating policy for the entire year(s) of training. This is a tested and proven pattern to protect and strengthen the students' relationship with the Lord and to protect their integrity as disciples. It will be easier for students to get to know one another as brothers and sisters and become a unified group of disciples. This protects students' emotions during the year in Excelerate Master's Commission while they give their whole heart to the Lord. This is a year of sacrifice and pursuing God's heart. 'Above all else guard your heart for it is the wellspring of life.' (Proverbs 4:23)

OTHER ASPECTS OF THE COURSE INCLUDE:

Schedules

Students are expected to attend all nominated Church functions, and all Excelerate Master's Commission activities, unless express permission has been granted prior to the activity. An Excelerate day varies from day to day and incorporates morning prayer; various teaching sessions; exercise; connect groups, and youth/young adult events.

Alcohol and Smoking

Students are not permitted to drink alcohol or smoke cigarettes during their year with Excelerate Master's Commission.

Holidays

There are a two of specific 'breaks' throughout the year, including Christmas, where students are encouraged to return home. No holidays at any other time will be granted.

Car repairs

Car repairs, registration and insurance are part of the responsibility of each individual student, not Excelerate Master's Commission. Students' cars need to be 100% reliable before coming into the course; this can be done by having a vehicle inspection completed by a reliable mechanic prior to entry into Excelerate Master's Commission.

Financial Information

Fees are to cover, but not limited to, the following areas:

- ◆ Accommodation and Meals
- ◆ Cert IV or Diploma in Christian Ministry and Theology (ACOM)
- ◆ Apostolic Teaching
- ◆ Australian School of the Prophets Conference
- ◆ Beginning and end of year retreats
- ◆ Books and manuals
- ◆ Covenant ring
- ◆ Class photos
- ◆ Liability insurance
- ◆ Youth Events & Conferences
- ◆ Stationery
- ◆ Tuition fees
- ◆ Mission trips
- ◆ Uniforms
- ◆ Various Ceremonies and Certificates

Fees also cover the general day-to-day costs of running Excelerate Master's Commission

Fee Structure – First Year (CERT IV)

The Fee structure and different payment options for the upcoming year of 2012 is as follows:

◆ **Payment option 1.**

→ **\$10,500** – For students who pay up front by the orientation day of the Year.

◆ **Payment option 2.**

→ **\$11,500** – For students who pay **\$2,500** by orientation day then a further **\$9,000** through a fortnightly pay-back plan for students eligible for the Government Youth Allowance/Austudy scheme. Students entitled to Youth Allowance/Austudy receive approximately \$390 per fortnight and will need to nominate Excelerate Master's Commission as the nominated account for depositing the Austudy payment into. Higher income families will not be eligible for this option as Centrelink strictly scrutinise parental income in determining student eligibility.

It is the responsibility of the student to obtain proof of eligibility for Austudy or Youth Allowance from Centrelink prior to orientation.

- ◆ If you are receiving Youth Allowance you will need to have your letter of payment details with you on Orientation day. If you are not receiving Youth Allowance you need to have a letter of financial commitment at your interview.

***An Application fee of \$200
must be paid at the time of lodging application,
this will not be reimbursed.
This application fee is included in the \$2500 required by orientation.***

Fee Structure – Second Year (Diploma)

The Fee structure and different payment options for the upcoming year of 2012 is as follows:

◆ **Second Year Student Fee: \$9,750.00**

→ This cost covers: Vision College Diploma of Christian Ministry & Theology, books, stationary, retreats, Australian School of the Prophets, Apostolic Intensive, mission trip(s) expenses, uniform, hospitality, church centre administration costs.

◆ **Caleb Institute Leadership Training Course: \$1,090* (Subject to trainer's discretion)**

→ The cost of this course covers Caleb Institute tuition, course administration, materials, course notes, notebooks, texts, some meals, refreshments, conference centre fees and accommodation and meals for the Residential week of the program (* Enrolment by the 9th December 2011 for early bird fee, otherwise \$1,490).

→ For further information please refer to <http://www.caleb.org.au/>

Monthly Support

In addition to tuition fees, the student is required to have **\$200.00 per month** (\$2,400 per year) for personal support (students are asked to find sponsors or have written verification that they have enough money to cover twelve months support). The support money is what the students live off of and also contributes to the fuel for the carpool drivers for the year.

The student is required to bring in their sponsorship of \$200.00 into class the last Monday of every month. The MC finance person will calculate how much of this money needs to be given to the carpool drivers to cover fuel costs for the next month. The remaining sponsorship is then distributed back out to the students.

A list of sponsors and/or written verification indicating financial support for 12 months along with their First Support of \$200 is required on or before Orientation Day.

Refund Policy – (Certificate IV only)

First Year Payment option 1:

In the event that a student withdraws from the course, a partial refund will be granted under the following guidelines. Please note under payment option 1 total fees payable are \$10,500.

1. If a student withdraws from the course during the first four weeks, 25% of the total fees payable will be retained by Excelerate Master's Commission. In this instance the student will be entitled to a 75% refund.
2. If a student withdraws from the course during the next four weeks, an additional 10% of the total fees payable will be retained by Excelerate Master's Commission. In this instance the student will receive a 65% refund. This pattern of an additional 10% per four weeks will apply until there is no refund available (approximately mid September).

First Year Payment option 2:

In the event that a student withdraws from the course, a debt will occur and is the responsibility of the student to pay the outstanding balance as quickly as possible. Please note under payment option 2 total fees payable is **\$11,500**.

1. If a student withdraws from the course during the first four weeks, 25% of the total fees payable (\$2,875) will be retained by Excelerate Master's Commission.
2. If a student withdraws from the course during the next four weeks, the balance payable to Excelerate Master's Commission will increase by 10% of the total fees payable (i.e. \$4,025.00). This pattern of an additional 10% per four weeks will apply until the balance payable to MC Australia reaches the full fees (\$11,500).

Part of the process of Excelerate Master's Commission is to honour your financial commitments and to trust God for His provision. Failure to pay fees will directly affect the running of Excelerate Master's Commission as each student's contribution is budgeted for the year's costs. Although this is not our heart, default in payment will result in the student not graduating from Excelerate Master's Commission.

STUDENT APPLICATION

STUDENT APPLICATION DEADLINE

Applications from **Students** are due **by December 18th** prior to the year that the student is applying for.

- ◆ **For example**, if the student wishes to apply for the class of 2012, he or she needs to have an application in our hands by **December 18th, 2011**.

Please mail to Excelerate Master's Commission pages 19-35 of your application along with a business self addressed envelope, a current picture and your \$200.00 application fee.

Excelerate Master's Commission

P.O. Box 6022

KARINGAL, VIC 3199

STUDENT ENROLMENT APPLICATION (CERT IV AND DIPLOMA)

Please neatly print or type the following information: (Complete all Fields)

Indicate Cert IV, Diploma or Both : (please circle)	Cert IV	Diploma	Both
Applicant's Name: _____			
Current Address: _____			
Suburb: _____	State: _____	Postcode: _____	
Home Phone: () _____	Work Phone: () _____	Mobile Phone: () _____	
Age: _____	Date of birth: _____	Male/ Female: _____	
Email Address: _____			
Vehicle Information			
Will you have a reliable vehicle during Excelebrate Master's Commission?			Yes / No
If yes, how many people does it carry? _____		Is your Car: (Circle one)	Manual / Automatic
Is it road worthy and in good running condition? Yes / No		License Type:	Manual / Automatic
Do you have a valid Driver's License? Please Circle: Full / Green P's / Red P's / L's / None			
Parental Information			
Father's Name: _____			
Address: _____			
Suburb: _____	State: _____	Postcode: _____	
Home Phone: () _____	Work Phone: () _____	Mobile Phone: () _____	
Mother's Name: _____			
Address: _____			
Suburb: _____	State: _____	Postcode: _____	
Home Phone: () _____	Work Phone: () _____	Mobile Phone: () _____	
Home Church Information			
Home church: _____		Senior Pastor/s: _____	
Address: _____		Phone Number: _____	
Education			
Highest Secondary School Level Completed: _____			
Tertiary Qualifications Completed _____			
Any Other Qualifications: _____			

Changing Hearts to Change A Nation ©

Senior Pastors: Peter and Karen Nicholes
Postal: PO Box 6022, Karingal VIC 3199

Phone: (03) 9785 1112 Fax: (03) 9786 5129
Web Site: www.southernlights.org.au

Version 2.2 | 7/11/2011

E-mail: excelebrate@southernlights.org.au

Certificate IV students:

1 **What date did you accept Jesus as Lord?**

2 **Are you baptised in the Holy Spirit? If so, when**

3 **Have you been water baptised? If so, when**

4 **Are you a member of your church?**

Certificate IV and Diploma students:

5 **How do your parents feel about you coming/remaining in Excelerate Master's Commission?**

6 **How do your Pastors and Church Leadership feel about you coming / remaining in Excelerate Master's Commission?**

7 **What do you hope to achieve during your time in Excelerate Master's Commission? Why?**

8 **What are your personal goals (for example: university, ministry, business, etc)?**

FINANCIAL DECLARATION

Please complete each question on a separate sheet and return with your application form.

- 1 Do you have any debts that will need to be paid during the year (this includes mobile phone monthly contracts, Private Health Insurance, Car registration, Car Loans and Car Insurance or other previous unpaid debts that you are committed to)? If so, how much will they be?

Debt	Amount	Due Date	Frequency
<i>Eg: Telstra Mobile</i>	\$50.00	<i>4th of every Month</i>	<i>Monthly</i>

- 2 If you have a car and will be driving it this year do you have enough money set aside for maintenance, e.g. breakdowns, services? Do you have money to pay for your car registration, repairs, maintenance and insurance? (For students who bring their car there is petrol allowance if they contribute to transporting other students).

- 3 **Which Payment Option do you intend to commit to?** (Certificate IV students only)

Option 1: \$10,500

Option 2: \$11,500

* For explanation please refer to pages 15-16

How do you intend to pay for this?

- 4 **Diploma Student Payments**

Cost: \$9,750

How do you intend to pay for this?

I, _____ have read and understand my financial responsibilities as explained in this application and I agree to fulfil these responsibilities upon entering Excelerate Master's Commission.

Applicant's Signature: _____

Date: / /

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HEALTH CARE INFORMATION

Please fill out the following information as thoroughly and accurately as possible and send it to Excelerate Master's Commission.

**List any medical conditions (past or present)
that require specialised care or medical attention/supervision:**

Medical Conditions:

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> Asthma | <input type="checkbox"/> Allergies |
| <input type="checkbox"/> Diabetes | <input type="checkbox"/> Sinus |
| <input type="checkbox"/> Fits | <input type="checkbox"/> Heart disease |
| <input type="checkbox"/> Fainting | <input type="checkbox"/> Physical disabilities |
| <input type="checkbox"/> Depression | <input type="checkbox"/> Migraine |
| <input type="checkbox"/> Epilepsy | <input type="checkbox"/> Other |

This list is not exhaustive. If you are unsure whether your condition should be advised, please contact us.

Medications you are currently taking:

Please give detailed information if you have ticked one or more of the medical condition boxes to the left.

PLEASE NOTE:

◆ **We strongly advise applying for a Health Care Card**

- Please refer to the website for more information
http://www.centrelink.gov.au/internet/internet.nsf/payments/conc_cards_hcc.htm
- Any medical expenses during your time with Excelerate Master's Commission are the responsibility of the student

◆ **All students are required to have a current Victorian Working with Children Card**

- As part of the role of our Students involves working with young children in MOPS, and mentoring teenagers. Please make sure the application has been submitted prior to the commencement of Master's Commission.
- Information regarding the application can be found <http://www.justice.vic.gov.au>
- Application forms are available at most Australia Post Outlets.

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TEAM ROLES, LEADERSHIP AND REPORTING STYLE QUESTIONNAIRE

***"What is needed is not well balanced individuals;
but individuals who balance well with each other."***

Dr Merideth Belbin

TEAM ROLES

Everyone's jobs are becoming more complex, whether you work in the community, in the church, at home, at school and many tasks can no longer be done by one individual.

Dr Meredith Belbin conducted extensive studies involving successful and unsuccessful teams competing in Business Games in England, where Managers taking part in the exercise were tested on a range of psychometric instruments and placed into teams, made up in a variety of ways.

Belbin defined a team role as:

"... a pattern of behaviour of the way in which one team member interacts with another where performance serves to facilitate the progress of the team as a whole. The value of team-role theory lies in enabling an individual or team to benefit from self knowledge and adjust according to the demands being made by the external situation."

Ultimately **nine different clusters of behaviour**, or "Team Roles," were identified as underlying the success of teams. But why is it worthwhile looking at this? By knowing ourselves we can ensure that we are working with God in fulfilling our destiny. By looking at the diversity of functions/roles we get an insight into the perceptions we not only have of ourselves, but perceptions others have of us.

LEADERSHIP STYLES

Why are Leadership Styles relevant? Leadership styles are relevant in a variety of situations particularly where you are required to provide direction for others. Leadership styles (how you prefer to lead) are also relevant when thinking about 'subordinate or reporting' styles (the best way to lead you to get the most out of you).

As with the areas of temperaments, team roles etc, there are various 'labels' for leadership styles within the workplace; the ones we work with are: Directive, Delegation, Participative, Consultative, Negotiative.

REPORTING OR SUBORDINATE STYLES

With each Leadership style there is a 'reporting' style that works best with them, they are: Receptive, Self-Reliant, Collaborative, Informative and Reciprocal.

THE QUESTIONNAIRE

This questionnaire contains a number of statements/words, please circle one number against each statement as indicate in the example below. Least like you is when **most** of the time the statement **does not** reflect your normal behaviour and you should select '1' or '2'. Equally if the statement **does reflect** your normal behaviour **most** of the time, then circle '4' or '5'

	Least like you			Most like you	
Sets team goals	1	2	3	4	5
Makes things happen	1	2	3	4	5
Original thinker	1	2	3	4	5
Keeps team on track	1	2	3	4	5

Circle which

WHAT WILL THIS QUESTIONNAIRE IDENTIFY?

The results are then grouped into three categories, unlikely to adopt, may adopt and likely to adopt. This will be indicative of your preferences given normal circumstances.

It will show that Team Roles you are most likely to take up when involved in a team, and those roles you are unlikely to take up. It will show what your preferred leadership style is, as well as your most preferred way to be lead (Reporting Style). The middle group of figures identify roles, styles that if there are no others present with this inclination you can take them up.

This is a self perception test, and there are no wrong answers. Please sign the statement below regarding the release of the results.

I authorise the results of this questionnaire to be shared with the Senior Pastor(s) of my church and the Directors and Leadership Team of The Australian Master's Commission, for development purposes..

Signed: _____

Date: ____ / ____ / ____

TEAM ROLE, LEADERSHIP AND REPORT STYLE QUESTIONNAIRE

Name : _____

Date : / /

For each statement please rate yourself with
1 for the least like you (you rarely if ever do this) and
5 being the most like you (you do this most if not all of the time).

**** Please double check that you have answered ALL questions.**

	Least like you			Most like you	
Helps team members air their views	1	2	3	4	5
Makes things happen	1	2	3	4	5
Original thinker	1	2	3	4	5
Keeps team on track	1	2	3	4	5
Does not seek the opinions of others	1	2	3	4	5
Detached (does not get emotionally entangled)	1	2	3	4	5
Takes time over decisions	1	2	3	4	5
Keeps clear sense of priorities	1	2	3	4	5
Innovative (pioneering, original, inventive)	1	2	3	4	5
Does not allow personal opinions to effect decisions	1	2	3	4	5
Sees things through to the end	1	2	3	4	5
Puts team goals before personal ambition	1	2	3	4	5
Objective (impartial, unbiased, neutral)	1	2	3	4	5
Detail conscious	1	2	3	4	5
Turns strategy into specific jobs or tasks	1	2	3	4	5
Takes responsibility	1	2	3	4	5
Gets ideas to work	1	2	3	4	5
Hard working	1	2	3	4	5
Promotes team harmony	1	2	3	4	5
Methodical (systematic, logical, disciplined)	1	2	3	4	5
Opportunistic (takes advantage of all situations/opportunities)	1	2	3	4	5
Follows instructions	1	2	3	4	5
Has own ideas	1	2	3	4	5
Prefers radical methods	1	2	3	4	5
Conscientious (reliable, thorough, diligent, hardworking)	1	2	3	4	5
Does not place a high priority on finishing tasks	1	2	3	4	5
Wants everyone to feel part of the team's success	1	2	3	4	5
Values others in the team	1	2	3	4	5
Gives others a 'free hand'	1	2	3	4	5
Can juggle the opinions of different people in the group	1	2	3	4	5
Negotiates to get results	1	2	3	4	5
Expresses opinions	1	2	3	4	5

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Senior Pastors: Peter and Karen Nicholes
 Postal: PO Box 6022, Karingal VIC 3199

Phone: (03) 9785 1112 Fax: (03) 9786 5129
 Web Site: www.southernlights.org.au

Version 2.2 | 7/11/2011

E-mail: excelerate@southernlights.org.au

	Least like you		Most like you		
Keeps firm control of activities of self and others	1	2	3	4	5
Expects others to work with a minimum of supervision	1	2	3	4	5
Involve others in decisions	1	2	3	4	5
Friendly (welcoming, sociable)	1	2	3	4	5
Provides information	1	2	3	4	5
Stubborn (immovable, obstinate, wilful, inflexible)	1	2	3	4	5
Co-ordinates team activity	1	2	3	4	5
May be thought of as harsh	1	2	3	4	5
Follows through to get the job done	1	2	3	4	5
Creative (imaginative, inventive, resourceful)	1	2	3	4	5
Respected by others	1	2	3	4	5
Success is more important than popularity	1	2	3	4	5
Mixes well with others	1	2	3	4	5
Opinionated	1	2	3	4	5
Worries about problems	1	2	3	4	5
Gets results	1	2	3	4	5
Focussed on objectives	1	2	3	4	5
Establishes priorities	1	2	3	4	5
Democratic	1	2	3	4	5
Prepared to make the final decision after consulting others	1	2	3	4	5
Identify needs of others	1	2	3	4	5
Prefers clear guidelines	1	2	3	4	5
Independent, self sufficient	1	2	3	4	5
Challenge the view of others	1	2	3	4	5
Makes deals	1	2	3	4	5
Sticks to deadlines	1	2	3	4	5
Prefers to work alone	1	2	3	4	5
Unconcerned with symbols of status	1	2	3	4	5
Prefer to work independently	1	2	3	4	5
Intelligent (clever, gifted, intellectual)	1	2	3	4	5
Driven to ensure results are achieved	1	2	3	4	5
Assigns tasks rather than ask people their preferences	1	2	3	4	5
Easily offended	1	2	3	4	5
Encourages others to be involved in what needs to be done	1	2	3	4	5
Lots of ideas	1	2	3	4	5
Accepts final decision	1	2	3	4	5

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	Least like you			Most like you	
Diplomatic, tactful	1	2	3	4	5
Good listener	1	2	3	4	5
Know what makes people 'tick'	1	2	3	4	5
Unorthodox (untraditional, unconventional)	1	2	3	4	5
Able to identify problems when analysing information	1	2	3	4	5
Not upset by criticism	1	2	3	4	5
Defines (identify, outline) roles	1	2	3	4	5
Win at all costs	1	2	3	4	5
Prefers (consensus) decision making (ensuring that all agree)	1	2	3	4	5
Does not rush decision making	1	2	3	4	5
Keeps emotions in check	1	2	3	4	5
Good with detail	1	2	3	4	5
Prepared to push that own views are adopted by the group	1	2	3	4	5
Emphasises communication with others	1	2	3	4	5
Impatient, intolerant	1	2	3	4	5
Imaginative (creative, inventive, ingenious)	1	2	3	4	5
Easy going and accepting of others	1	2	3	4	5
Unassertive (will not push themselves forward with others)	1	2	3	4	5
Salesperson	1	2	3	4	5
Loyal to the organisation	1	2	3	4	5
Good improviser	1	2	3	4	5
Emotionally controlled	1	2	3	4	5
Peacemaker (Negotiator, diplomatic, mediator)	1	2	3	4	5
Logical (rational, reasonable, consistent)	1	2	3	4	5
Doesn't like restrictions	1	2	3	4	5
Enjoys group efforts	1	2	3	4	5
Enthusiastic (eager, animated, passionate)	1	2	3	4	5
Competitive	1	2	3	4	5
Not emotional	1	2	3	4	5
Good network of contacts	1	2	3	4	5
Intolerant of casual approach	1	2	3	4	5
Likeable (amiable, agreeable)	1	2	3	4	5
Unsympathetic (insensitive, unfeeling, uncaring)	1	2	3	4	5
Orthodox (conventional, conformist, traditional)	1	2	3	4	5
Prefers to be asked, not told	1	2	3	4	5
Likes involvement	1	2	3	4	5
Thinks "outside the box"	1	2	3	4	5
Confident (self assured)	1	2	3	4	5
Concerned with basics	1	2	3	4	5
Prepared to take a backseat role	1	2	3	4	5

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ACOM ENROLMENT APPLICATION FORM

PERSONAL INFORMATION

Mr/Mrs/Miss	Surname:		
First Names (all)			
Current Address:			
Suburb:	State:	Postcode:	
Phone Home:	Mobile Phone:	Work Phone:	
Email:			
Date of Birth:	Gender: Male / Female	Country of Birth:	
Emergency Contact Name:			
Emergency Phone Number:		Mobile:	

COURSE YOU ARE APPLYING FOR

Certificate IV in Assessment and Workplace Training	<input type="checkbox"/>
Certificate III in Christian Ministry	<input type="checkbox"/>
Certificate IV in Christian Ministry *	<input type="checkbox"/>
Diploma in Christian Ministry*	<input type="checkbox"/>

TERM AND YEAR OF ENROLMENT

Eg. Term One	2009	<input type="text"/>	<input type="text"/>
---------------------	-------------	----------------------	----------------------

ENROLMENT STATUS

Full Time *	<input type="checkbox"/>
Part Time	<input type="checkbox"/>

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Part-Time Students – Please list the subjects you are applying for.	
Subject No.	Title

EDUCATIONAL DETAILS

Are you attending Secondary School?	Yes / No
Highest Secondary School Level Completed	

Tertiary Qualifications Completed	
Any other Qualifications	

ATTACHMENT (A)

Please attach certified copies of qualifications, awards and transcripts of results.
(Only if you intend to apply for recognition of prior learning or recognition of a qualification)

Materials Attached:

EMPLOYMENT HISTORY

<i>Please show details of the last five years. Use extra pages in needed.</i>		
Dates	Nature of Employment eg. Part-time, Fulltime, Self Employed	Position

PERSONAL INFORMATION

How well do you speak English? Very Well Well Not Well Not at All

Do you speak a language at home apart from English? Yes / No

If so please specify the language _____

Are you of Aboriginal or Torres Strait Islander Origin? Yes / No

Do you consider yourself to have a disability, impairment or long term condition? Yes / No

If so please indicate the area of disability, impairment or long term condition.

CHRISTIAN FAITH

Please attach a short statement outlining how and when you became a Christian.
(Attach another page if required)

<i>Please list any leadership experience you have had in the local church, roles or Christian Service activities undertaken</i>		
Position/Role	Activities Involved	Duration

AUSTRALIAN COLLEGE OF MINISTRY DECLARATION

I have read the student handbook and I declare that the information provided in the application is to the best of my knowledge accurate in all respect.

I hereby authorise ACOM staff to use personal information to process and effect my application.

Signature: _____ **Date:** / /

PRIVACY

Australian College of Ministries (ACOM) requires the information requested of you in this form in order to provide you with education services and to cater for particular students' needs. If you do not provide all the relevant information, then we may not be able to provide such services or assess your academic progress.

Please also note that ACOM may provide the personal information given on this application form to third parties (such as universities, colleges, accreditation bodies and Australian government bodies eg Centrelink) in order to provide you with education services and to assess your academic progress or suitability.

Please indicate, by signing your name, whether you understand and accept this privacy legislation.

Signature: _____ **Date:** / /

Office Use Only

Date Received	_ \ _ \ _
Accepted/Declined	
Receipt No:	
Student No:	

REFERENCES

MENTOR REFERENCE (CERT IV STUDENTS ONLY)

APPLICANT'S INSTRUCTIONS:

This form is to be filled out by a mentor, teacher or employer and mailed directly to Excelerate Master's Commission. A family member should not fill out this form.

REFEREE'S INSTRUCTIONS:

Each applicant for Excelerate Master's Commission must submit two references, one of which is a mentor reference. Serious consideration will be given to your comments, therefore we ask that you complete this form carefully and return it directly to Excelerate Master's Commission. Your comments will be held in confidence. Any additional comments can be added on a separate sheet of paper.

Applicant's Name: _____		
Name of referee: _____		
Address: _____		
Suburb: _____	State: _____	Postcode: _____
Phone: () _____	Email: _____	
Church _____		
Position in church (if any) _____		
Relationship with applicant _____		
Signature: _____	Date:	/ /

This will be treated with the strict confidentiality.

Please send to: Excelerate Master's Commission
Southern Lights
P.O. Box 6022
KARINGAL, VIC 3199

Please complete the following

1. What is your relationship to the applicant?

Employer Church Leader Teacher
 Mentor Other: _____

2. You have known the applicant for _____ years. How close is your relationship?

Very close Fairly close An acquaintance Minimal

3. In your opinion this applicant's Christian Faith is which of the following?

Mature Contagious Genuine and Growing
 Over-emotional Superficial Other: _____

4. What character strengths or weaknesses would you like to comment on?

5. What specific gift do you recognise in this applicant?

6. Does this applicant have any persistent habits that you feel would restrict him or her from fitting into an intensive program?

7. Would you recommend this applicant for acceptance into Excelerate Master's Commission?

Yes No Hesitant

8. Why?

9. Additional Comments

Please check the appropriate box.

	Excellent	Good	Fair	Poor		Excellent	Good	Fair	Poor
Mental/cognitive ability					Moral standards				
Personal motivation					Positive attitude				
Industry/Achievement					Enthusiasm				
Maturity					Judgment/Common sense				
Disposition					Adaptability/Flexibility				
Appearance					Teamwork/Cooperation				
Personal devotion					Servant hood				
Church Attendance/Involvement					Follow instructions				
Spiritual growth observed					Teachable spirit				
Self-image					Liked by others				
Emotional stability					Concern for others				
Coping with personal problems					Can express feelings				
Response to pressure					Communication skills				
Reliability/Faithfulness					Ability to motivate, organise, train others				
Financial responsibility					Ability to plan and set goals				
Honesty					Self discipline				
Openness					Physical condition or health				

PASTOR'S REFERENCE (CERT IV STUDENTS ONLY)

APPLICANT'S INSTRUCTIONS:

This reference should be completed by your Pastor and mailed directly to Excelerate Master's Commission. If your parent is the Pastor, please refer the form to the Assistant Pastor or Youth Pastor in your church. If a person other than your Pastor (Assistant Pastor or Youth Pastor) completes the form, an explanation should be provided.

PASTOR'S INSTRUCTIONS:

Each applicant for Excelerate Master's Commission must submit two references, one of which is a reference from their pastor. The information requested on this form will aid us in evaluating the applicant's suitability for entry into Excelerate Master's Commission. This reference will be kept in confidence. Thank you for your assistance.

Applicant's Name: _____		
Name of referee: _____		
Address: _____		
Suburb: _____	State: _____	Postcode: _____
Phone: () _____	Email: _____	
Church & Denomination _____		
Position in church (if any) _____		
Signature: _____		Date: / /

This will be treated with the strict confidentiality.

Please send to: Excelerate Master's Commission
 Southern Lights
 P.O. Box 6022
 KARINGAL, VIC 3199

Please complete the following

1 How long have you known the applicant?

2 How long has the applicant attended your church?

3 Areas the applicant has served in your church and for what period.

4 How well do you know him/her?

Very well
 Fairly well
 Casually
 By name/sight

5 In your association with the applicant, what has been their level of commitment?

Diligent: 10  0 Inconsistent

6 Evaluation of applicant's emotional maturity (please check one)

Outstandingly mature.
 More mature and emotionally stable than average.
 Possesses adequate emotional stability and maturity.
 Experience has shown that the applicant might not be able to endure under stress.
 Applicant has frequently demonstrated signs of inability to cope with stress
 Applicant is erratic in attitude and action or has demonstrated instability in other ways.

Comments:

7 How would you describe the applicant's character?

8 Evaluation of the applicant's over-all characteristics
(please check one under each category)

Physical Condition	Willingness to serve	Relationships
<input type="checkbox"/> Frequently incapacitated	<input type="checkbox"/> Reluctant to serve	<input type="checkbox"/> Avoided by others
<input type="checkbox"/> Below average	<input type="checkbox"/> Motive confused	<input type="checkbox"/> Tolerated by others
<input type="checkbox"/> Fairly healthy	<input type="checkbox"/> Usually willing to serve	<input type="checkbox"/> Liked by others
<input type="checkbox"/> Good health	<input type="checkbox"/> Eager to serve as needed	<input type="checkbox"/> Well liked by others

Intelligence	Leadership ability	Christian Experience
<input type="checkbox"/> Learns and thinks slowly	<input type="checkbox"/> Makes no effort to lead	<input type="checkbox"/> Relatively superficial
<input type="checkbox"/> Average mental ability	<input type="checkbox"/> Tries but lacks ability	<input type="checkbox"/> Over emotional
<input type="checkbox"/> Alert/Has a good mind	<input type="checkbox"/> Has some leadership ability	<input type="checkbox"/> Genuine but mild
<input type="checkbox"/> Brilliant/Exceptional	<input type="checkbox"/> Good leadership ability	<input type="checkbox"/> Genuine and growing

Team work	Responsiveness to Others	Achievement
<input type="checkbox"/> Frequently causes friction	<input type="checkbox"/> Slow to sense how others feel	<input type="checkbox"/> Starts but does not finish
<input type="checkbox"/> Insists on having own way	<input type="checkbox"/> Reasonably responsive	<input type="checkbox"/> Does only what assigned
<input type="checkbox"/> Usually cooperative	<input type="checkbox"/> Understanding and thoughtful	<input type="checkbox"/> Meets average expectations
<input type="checkbox"/> Works well with others	<input type="checkbox"/> Usually responsive & thoughtful	<input type="checkbox"/> Takes initiative

Other:

9 Please check words that describe the applicant (choose only a few that stand out).

- | | | | |
|---|--|--|---|
| <input type="checkbox"/> Teachable | <input type="checkbox"/> Nervous | <input type="checkbox"/> Flexible | <input type="checkbox"/> Easily discouraged |
| <input type="checkbox"/> Moody | <input type="checkbox"/> Dependable | <input type="checkbox"/> Committed | <input type="checkbox"/> Humorous |
| <input type="checkbox"/> Understanding | <input type="checkbox"/> Anxious | <input type="checkbox"/> Tolerant | <input type="checkbox"/> Wise |
| <input type="checkbox"/> Critical | <input type="checkbox"/> Perfectionist | <input type="checkbox"/> Domineering | <input type="checkbox"/> Enthusiastic |
| <input type="checkbox"/> Lacking humour | <input type="checkbox"/> Motivated | <input type="checkbox"/> Disciplined | <input type="checkbox"/> Patient |
| <input type="checkbox"/> Good listener | <input type="checkbox"/> Stable | <input type="checkbox"/> Peaceful | <input type="checkbox"/> Easily embarrassed |
| <input type="checkbox"/> Prejudiced | <input type="checkbox"/> Kind | <input type="checkbox"/> Easily offended | <input type="checkbox"/> Servant's heart |

10 Do you recommend the applicant for acceptance as a disciple of Excelebrate Master's Commission?

- Yes, unreservedly Yes but with some concerns (please indicate why below)
- No (please indicate why below)

FINAL CHECKLIST

**Please send in the following completed pages.
The remaining pages are for your reference.**

<input type="checkbox"/>	“Enrolment Application” (pg 19-22)	<input type="checkbox"/>	“Pastor’s Reference” (pg 40-42)
<input type="checkbox"/>	“Financial Declaration” (pg 23)	<input type="checkbox"/>	\$200.00 Application Fee, non-refundable
<input type="checkbox"/>	Letter of Financial Commitment (non YA)	<input type="checkbox"/>	Current Picture
<input type="checkbox"/>	“Health Care Information” (pg 24)	<input type="checkbox"/>	Youth Allowance Letter (YA)
<input type="checkbox"/>	Team & Leadership Styles Test (pg 25-29)	<input type="checkbox"/>	VCE or High School Year 12 marks
<input type="checkbox"/>	Completed ACOM application (pg 30-35)	<input type="checkbox"/>	Two Passport photos
<input type="checkbox"/>	“Confidential Reference” (pg 37-39)	<input type="checkbox"/>	“Final Checklist” (pg 44)

The information in this application is accurate.

I, _____ have read
the entire packet and wish to apply as a student in Excelerate Master’s Commission year of 20____.

Applicant’s Signature: _____ **Date:** / /